

Faculty of Health
Department of Psychology
HH/PSYC 3350 3.0 Section A
Tuesdays 14:30 - 17:30 (Accolade West 206)
CULTURAL PSYCHOLOGY
Fall 2016 Tentative Syllabus

Instructor and T.A. Information

Instructor: Hyunji Kim
Office: Behavioral Science Building, room 214
Office Phone: 416-736-5125 (voicemail)
Office Hours: Tuesdays 17:40-18:40 (by appointment)
Email: kimh@yorku.ca

T.A.	Monika Janus (Student last name A-K)	Katrina Fong (Student last name L-Z)
Email	mjanus@yorku.ca	kafong@yorku.ca
Office	5026 TEL	316 BSB
Office Hours	Tuesdays 10-11am (drop-in)	Wednesdays 1pm-2pm (drop-in)

*If you want clarifications about the marking of a test, please contact the TA first and then contact the instructor. The best way to reach the instructor and TA is by email. The instructor and TAs are available for individual consultation during office hours.

Course Prerequisite(s): Course prerequisites are strictly enforced.

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course website: [Moodle](#)

Course Description

The goal of this course is to get you to think about the deep and meaningful ways in which culture shapes who we are, how we think, and what we do. We will do this by addressing theory, research, and methods pertaining to culture and psychology. The potential role of culture is examined across a range of psychological areas including perception, cognition, emotion, developmental processes, as well as personality and social and abnormal behaviour.

In addition to content, weekly lectures may include a research demonstration, some video clips, and class discussion. Each lecture is related in part to an assigned chapter from the textbook as well as an additional journal article. Lectures are designed to stimulate your interest in cultural psychology and to highlight and clarify some of the content that is related to the weekly topic. Not all of the information presented in the text will be covered in class. Moreover, some lecture information will not be found in the textbook. You are responsible for covering the text and the additional readings in their entirety. It would be a good idea to borrow notes from a classmate if you must miss a class, as all information presented in class (e.g., videos, research demonstrations) may lead to questions appearing on exams.

Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge in cultural psychology.
2. Articulate trends in cultural psychology.
3. Express knowledge of cultural psychology in written form.
4. Describe and explain limits to generalizability of research findings on cultural psychology.
5. Demonstrate ability to relate information in cultural psychology to own and others' life experiences.

Specific Learning Objectives

1. Learn how to critically evaluate psychological research.

Required Text

Heine, S. J. (2016). Cultural Psychology (3rd Edition). New York, NY: Norton.

OR

Heine, S. J. (2012). Cultural Psychology (2nd Edition). New York, NY: Norton.

Journal Articles

A journal article will be assigned each week except for the introductory lecture. These are available through the York library's e-resources.

Course Requirements and Assessment

Assessment	Date of Evaluation	Weighting
Midterm1	October 25th	34%
Final Exam	December 7th-22nd	34%
Paper topic	October 18th	4%
Participation	NA	3%
Paper	November 22nd	25%
Total		100%

The midterm exam will consist of multiple choice and short answer questions. The **noncumulative** final exam will consist of multiple choice and matching questions.

Description of Assignments

Information on the paper will be provided in week 2.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - <http://calendars.students.yorku.ca/2016-2017/academic-and-financial-information/academic-services/grades-and-grading-schemes>)

Late Work/Missed Tests or Exams

Assignments:

-Paper topic: Late work will be marked down 5% for each day (including weekdays and weekends) for a period of 5 days after which the assignment will no longer be accepted.

-Final Paper: Late work will be marked down 5% for each day (including weekdays and weekends) for a period of 9 days after which the assignment will no longer be accepted.

Tests:

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: <http://registrar.yorku.ca/pdf/attending-physicians-statement.pdf>) may request accommodation from the Course Instructor. Students must notify the instructor AND the TA within 48 hours and submit the **ORIGINAL** APS form within 48 hours of the missed exam. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

If you miss an exam, please **contact the instructor** and your TA **within 48 hours** of the missed exam. In this email, please (a) *indicate your full name, student number and contact number*, (b) *outline the reason for your absence*, and (c) *confirm that you have medical or other relevant documentation to support this reason*.

The supporting documentation should be brought to Dr. Hyunji Kim's mailbox, BSB 101, (located on the first floor of the BSB; if the mail room is closed try the undergraduate office) or faxed to the psychology department (with "Attention to Dr. Hyunji Kim") at 416-736-5814. You will need to receive confirmation of the make-up examination date from the instructor and/or your TA; you should be back in touch within 24 hours if you have not heard back. Failure to provide appropriate documentation will result in a grade of 0.

Please note that I am extremely strict about the conditions that will allow you to write a make-up examination. Nonetheless, you should contact me regardless of your reason if you have missed or will miss an examination.

Please note that there will be **one set date for the make-up examination**. If you are unable to make this date, no other arrangements will be made. Typically makeup exams take place within 7-14 days of the missed exam. The nature of the makeup exam will be at my discretion. It is your responsibility to check with the TA about the date/time of the make-up. A conflict with another course during the time of the make-up is not an acceptable reason for missing a make-up, unless the conflict involves another exam. There will be NO second opportunity for a make-up.

No individualized testing is available unless arranged formally through one of the offices at the University (e.g., Counselling and Disability Services; <http://www.yorku.ca/cds/lds/learningdisabilities/exams.html>).

If you are ill or facing extreme personal circumstances and/or are unable to get the required documentation, I highly recommend that you consider dropping the course.

Add/Drop Deadlines

For a list of all important dates please refer to: [Important Dates](#)

Important dates	Fall (F)	Year (Y)	Winter (W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept. 21	Sept. 21	Jan. 18
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 5	Oct. 19	Feb. 1
Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 11	Feb. 10	March 10
Course Withdrawal Period (withdraw from a course and receive a "W" on the transcript – see note below)	Nov. 12 - Dec. 5	Feb. 11 - Apr. 5	March 11 - Apr. 5

Information on Plagiarism Detection

To be determined. (e.g., turnit.com, Copyfind)

Electronic Device Policy

Electronic devices such as cell phones, cameras, recording devices, and personal music devices are not permitted to be used during lectures. Don't use phones or other devices unless the instructor has directed you to do so. Keep electronic devices OFF.

You may use your laptop to take notes. BUT NO email, chat, twitter, facebook, etc!

Attendance Policy

There will be three random in-class pop quizzes throughout the semester. To receive the participation marks, you have to be in class at the time the quiz is distributed. You can miss one pop quiz for any reason (e.g., being sick, late arrival to class) to receive the full 3% for participation (completing 2-3 quizzes = 3% for participation, 1 quiz = 1.5 %, 0 quiz = 0 %). There will be no exceptions for any absences (justified or not). Your actual score on the pop quiz will NOT count towards your final grade.

Academic Integrity for Students

York university takes academic integrity very seriously, please visit [an overview of Academic Integrity at York University](#) from the Office of the Vice-President Academic.

The following links will assist you in gaining a better understanding of academic integrity and point you to resources at York that can help you improve your writing and research skills:

- [Information about the Senate Policy on Academic Honesty](#)
- [Online Tutorial on Academic Integrity](#)
- [Information for Students on Text-Matching Software: Turnitin.com](#)
- [Beware! Says who? A pamphlet on how to avoid plagiarism](#)
- [Resources for students to help improve their writing and research skill](#)

Test Banks:

The use of test banks is not permitted in this course and may be considered a potential breach of academic honesty. This includes but is not limited to; buying or selling test banks.

Electronic Devices During a Test/Examination:

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities:

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses.

Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#)

Course Materials Copyright Information:

These course materials are designed for use as part of the HH/PSYC 3350 3.0A course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#)

Course Schedule:

Course Timeline and Associated Readings

Week1 - September 13: Culture & Human Nature (Chapters 1 & 2)

Week2 - September 20: Cultural Evolution & Research Methods (Chapter 3 & 4)

Uskul, A. K., Kitayama, S., & Nisbett, R. E. (2008). Ecocultural basis of cognition: Farmers and fishermen are more holistic than herders. *Proceedings of the National Academy of Sciences*, *105*, 8552–8556.

Week3 - September 27: Development and Socialization (Chapter 5)

Miller, K.F., Smith, C.M., Zhu, J., & Zhang, H. (1995). Preschool origins of cross-national differences in mathematical competence: The role of number-naming systems. *Psychological Science*, *6*, 56–60.

Week4 - October 4: Self (Chapter 6) - **Guest Lecture**

Schug, J., Yuki, M., & Maddux, W. (2010). Relational mobility explains between- and within-culture differences in self-disclosure to close friends. *Psychological Science*, *21*(10), 1471-1478.

Week5 - October 11: Self & Personality (Chapter 6)

Kim, H., Schimmack, U., & Oishi, S. (2012). Cultural differences in self- and other-evaluations and well-being: A study of European and Asian Canadians. *Journal of Personality and Social Psychology*, *102*, 856-873.

Week6 - October 18: Cognition & Perception (Chapters 8 & 9) – **paper topic due on this date**

Masuda, T., Gonzalez, R., Kwan, L., & Nisbett, R. E. (2008). Culture and aesthetic preference: Comparing the attention to context of East Asians and Americans. *Personality and Social Psychology Bulletin*, *34*, 1260–1275.

October 25: Midterm Exam: Lecture notes from Weeks 1-5 & Chapters 2,3,4,5,6

Week7 - November 1: Emotions (Chapters 8 & 10)

Elfenbein, H.A., & Ambady, N. (2003). Universals and cultural differences in recognizing emotions. *Current Directions in Psychological Science*, *12*, 159–164.

Week8 - November 8: Morality & Religion (Chapters 12 & 13)

Haidt, J. (2007). The new synthesis in moral psychology. *Science*, *316*, 998-1002.

Week9 - November 15: Health (Chapters 11 & 13 & 14)

Kim, H. S., Sherman, D. K., & Taylor, S. E. (2008). Culture and social support. *American Psychologist*, *63*, 518-526.

Week10 - November 22: Relationships and Groups (Chapters 9 & 11) – **paper due on this date**

Adams, G. (2005). The cultural grounding of personal relationship: Enemyship in North American and West African worlds. *Journal of Personality and Social Psychology*, *88*, 948–968.

Week11 - November 29: Multicultural Issues (Chapters 7)

Giguère, B., Lalonde, R. N., & Lou, E. (2010). Living at the crossroads of cultural worlds: The experience of normative conflicts by second generation immigrant youth. *Social and Personality Psychology Compass*, *4*, 14–29.

Final Exam: Lecture notes from Weeks 6-11 & Chapters 8,9,10,11,13,14